Dear Families

The end of the year is rapidly approaching and tonight we have the farewell Mass and dinner for our Year 6 children. We will be sad to see the end of the primary school education for these children who have led the school and contributed in a variety of ways during this year. We wish them every success and happiness in high school in the coming years ahead.

**School Mass**
All our families are invited to attend the parish Mass on Sunday at 10.00am. This will be a school Mass to give thanks for a wonderful year of growth and development for our children at St Mary’s. All are welcome to come along as the choir will be leading the singing and children taking on various ministries during the Mass.

**Swimming**
This Friday we shall take the children from Year 3 -6 down to the pool for their grading and this will be the last day for the K-2 children. Next Monday the children from 3-6 will begin their swimming from 12.00 noon.

**End of Year Mass**
Next Friday December 11, we shall celebrate the final school Mass and Awards Ceremony in the Church at 9.15am.

**End of Year Fun Day**
On Friday 11 December, at 5.30 in the PAC, there will be a night of Carols and the presentation of the Nativity by our Kinder classes. We encourage families to come along and bring a picnic for after the Carols. The rugs can be put out on the grass area near the Mary statue. The playground will be open for the children to have some fun on the jumping castles, have a roll around in the zorb ball and slide down the hill on some plastic sheeting. There is no charge for this night of fun and entertainment. If the weather is inclement then we will be forced to cancel the evening and the Nativity will be presented at the Monday assembly on December 14th.

**Last Day**
The last day of school for all children will be on Wednesday 16th December. During the 17th and 18th, new carpet will be placed in the current Year 4, 5 and 6 rooms as part of our refurbishment project this year. This means that all items of furniture will need to be cleared from these rooms by Wednesday.

The pavers purchased by families will be placed along the new paths and concrete areas during January ready for the start of school 2016.

**Reports**
Reports will be sent home to parents on Thursday 10 December. There will not be an accompanying letter this semester but please remember that reports are for parents to share as much information as they feel they need to with their child. The grading of a C means that your child is achieving at the expected level for their stage.

**Thanks**
My thanks to Jake Harris for placing the new seat along the garden bed to make it safer for children and to maintain the bark in the garden bed.

Best wishes
Mick Lowe, Principal

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**Just for fun**
The children have been telling me jokes this week. Maybe this is a hint to get a new joke book!!!

Q. What do you call a fish without any eyes? **A. A fshhh!**
This week and next, our Gospel readings invite us to consider John the Baptist and his relationship to Jesus. John the Baptist appears in the tradition of the great prophets, preaching repentance and reform to the people of Israel. The three Synoptic Gospels of Mark, Matthew, and Luke attest to the importance of the baptism of John in preparing for Jesus. The first two chapters of Luke's Gospel contain the Infancy Narrative, which tells about the births of John the Baptist and Jesus. These stories set the stage for the beginning of Jesus' public ministry. The evangelist Luke is the author of the Gospel that bears his name, and he also wrote the Acts of the Apostles as a continuation of the story of Jesus and the Church. In these two works, Luke's sense of time and history emerges. In today's Gospel reading, John the Baptist is presented as the figure who bridges the time before Christ and prepares the way for Christ's own ministry. In today's Gospel Luke shows that salvation is for all people and situated in world events. John's preaching of the coming of the Lord is a key theme of the Advent season. As John's message prepared the way for Jesus, we too are called to prepare ourselves for Jesus' coming. We respond to John's message by repentance and reform of our lives. We are also called to be prophets of Christ, who announce by our lives the coming of the Lord, as John did.

**Advent**
We are a people who wait in joyful hope for the coming of our Saviour Jesus Christ. Advent is a joyful time of preparation for the celebration of the birth of Jesus. We place a purple cloth on our prayer tables, as purple is the colour of waiting. During Advent, we wait in joy, in hope, and in anticipation for the wonderful event we are about to experience—the feast of Christmas, the coming of Christ into our lives in new ways, the return of Christ in glory at the end of time. As the Church, we wait during Advent and look forward to celebrating the fact that God loves us so much that he sent his Son into the world to save us. This waiting is far from empty; rather, it is full of the hope that God promises us as we prepare for Christ in the feast of Christmas. At St Mary's we have been thinking of ways that we can prepare for the coming of Jesus at Christmas by doing good deeds.

**Whole School/Parish Mass**
We warmly welcome all families and friends to join us as we celebrate Mass for the 2nd Sunday of Advent this Sunday 6 December at 10am. The students will be leading the Mass with the readings, the Prayers of the Faithful and the Offertory. The children’s choir will be singing during the Mass.

**Year 6 Farewell Mass**
On Friday 11 December the students in Year 6 will participate in their final Mass as students of St Mary’s. It will be a Mass of thanksgiving mixed with sadness as we farewell these 30 young people who have been such a wonderful part of St Mary’s. The students graduating from our school are Reilly B, Josef G, Gemma M, Shayne H, Emily S, Annie H, Alana S, Paten B, Josh C, Cooper B, Sebastian H, Jessica I, Bailey McC, Ignatius R, Lily G, Bree McF, Vincent E, Ael H, Samuel H, Archie H, Amelia B, Rhys F, Abbey C, Hugh C, Harry C, Thomas G, Daniel McF, Cameron M, Amelia B, Declan C. A reminder that this Mass is also our Giving Mass for St Vincent de Paul. It would be wonderful if every family could donate one item of food or a toy at this Mass.

**Loving Father,**
Thank you for sending us your son Jesus to show us how much you love us and to show us how we should love each other.
Remind us to treat everyone we meet with love and care because they are your child too.
Send us your Holy Spirit to help us to forgive people when they upset us, and to say sorry when we upset you or each other.
We ask this through Jesus Christ our Lord. Amen.

Have a safe and happy weekend
Marg Croese, Religious Education Coordinator
School Choir Christmas Carols at The Village Centre
Communication Corner

Early Learning Initiative (ELI)
Below are some commonly asked questions by parents about their child and reading. The advice offered is by Associate Professor (Adjunct) Kaye Lowe.

Maybe some of these questions are ones that you have and could help you in assisting with your child’s reading at home.

1. **How can I help David figure out the word?**
Firstly, avoid fixating on the word! Give David time to look for the clues in the rest of the sentence, in the illustrations, or simply encourage him to go back to the beginning of the sentence. Relax and trust... he needs time to piece it together.
We want David to be independent so don’t jump in to rescue him. Avoid eye contact because the clue is in the book and not on your face. You will not be sitting next to him in the classroom when he next comes to a word he does not know.
Ask David to read ahead to collect more information. If he can’t read ahead, it is ok for you to finish the sentence and then ask: “What word do you think would fit here and make sense?” Encourage David to reread, skip the word, or guess a word that would make sense. These are the strategies he will use as an independent reader.

2. **I’ve sounded the word out, but Sally still doesn’t know what the word is! What can I do?**
Sounding out a word is the least effective strategy. Most words can’t be sounded out. Children often look like they are sounding out a word when, in fact, they are looking ahead and taking some time to piece the sentence together.
Encourage Sally to read for meaning – ask, “What word would fit here and make sense?” Or simply say: “Read on, reread, look for clues in the text such as the illustration, or skip the word”. Struggling readers often try to sound a word out and they become frustrated when it does not work. Avoid the frustration. Reading is not a test. Set Sally up for success. Complete an orientation to the book prior to the reading. Introduce her to unfamiliar words and talk about the book. By spending the first few minutes doing an orientation, you can avoid interrupting the reading and Sally can build confidence and fluency because she comprehends what she reads.

3. **How do I make Jordan read faster?**
There is no magic speed for reading. We talk at different speeds and we read at different speeds. If your child reads particularly slowly or extremely fast, try echo reading, NIM or shared reading. These strategies model how good reading sounds. Children need to develop a sense of what a good reader sounds like and these strategies help their confidence and fluency. By modelling good reading, you support your child’s success.

4. **Sam only ever wants to read the same book over and over. How do I get him to read others?**
Never make a child’s choice wrong. If there is something in this particular book that Sam enjoys, enjoy it with him. Every time Sam comes back to a book, he finds new things; things he may not have noticed before. It could simply be an illustration, a word or something about the setting or characters. Ask him why he likes this particular book and maybe you will learn something more about your child’s interests.
Take time to share the book one more time and then say, “I would love to read your book with you and then I would like to share this book that I found on the shelf”. Keep offering invitations into the world of books and without pressure your child will expand his repertoire.
Children will keep going back to the same book while ever they find something worthwhile to revisit. They may have done a similar thing with favourite food, clothing, and friends. Trust that they will move on when they discover something else that is more exciting.
5. **Katie never reads out loud. How do I know she is reading correctly?**

Reading is not a test. Children need opportunities to read aloud and silently. Not every reading session has to be done out loud. Try relaxing with your own book and read in silence with your child.

Reading a book is not about reading correctly; it is about understanding. All you need to do is respond as you would to your adult friends. Talk about the book with Katie. Avoid interrogation. Have a discussion about the content, events, characters, author’s style or share opinions. Celebrate when Katie takes her book to bed to read with her the bed-light. That is what independent readers do!

6. **Lucas refuses to read at home. How can I get him to read?**

You create a community of readers. Reading time is a family routine. Does the family have access to interesting books? Are the books prominently displayed? Does Lucas have a place to store his books? Does Lucas have opportunities to borrow books from the library or select books from the local book shop? Does he have a reading light so he can go to bed and read independently? Does Lucas see his parents enjoying reading? Are books discussed at the dinner table, while driving, while fishing... at every opportunity? Does your family make regular visits to the local library? Do you turn the TV off and have a time when the family reads together? If you only turned the TV off for 30 minutes a night, Lucas might find a book to fill the void!

7. **I’m worried that Jane is only reading the words on the page and she does not understand what the book is about. How can I check this?**

There are two ways you can understand what Jane comprehends when she reads. The first is to ask questions such as: “Tell me about this story so far...”. “Why do you think that X happened?” “What do you think will happen next?”

The second is to listen to Jane’s miscues. Miscues are deviations from the text and give you a good insight into whether or not she is reading for meaning. When Jane substitutes a word with a similar meaning to the one in the text, she is reading for meaning. The word might be “horse” and Jane reads “pony” – in this case, meaning is being maintained and she does not need to be corrected at this point. If however, the word is “horse” and Jane reads “house”, this miscue could indicate that she has lost meaning. If Jane continues to miscue and lose meaning, simply switch to echo reading, shared reading or NIM.

8. **The other children in Matt’s class seem to read much better than he does. How well should he be reading at age 8?**

How do we gauge “good reading”? This is a difficult question for the best researchers in reading. Does good reading have to be reading out aloud? Reading out aloud is a performance and many factors impinge upon how we sound reading aloud. Good readers can often read well silently but, feel embarrassed or anxious when reading aloud.

The most natural way to read is silently. Children need lots of opportunities to snuggle up with a book. Spend time with Matt, relaxing with books. Talk about books and build a sense of confidence and encourage his desire to read the books that are of interest to him. When Matt discovers the love of books, establishing his reading age will be significant - you won’t be able to stop him from reading.

Enjoy reading together and model a love of books. Both parents are important in the process. Boys in particular, need to see their dads enjoying books, newspapers, sport’s magazines. Dads need to read to their sons.

Parents often become overly anxious and concerned that their children are “slipping behind” their peers. All children are different. Matt may have learned to talk early, or much later than his peers. He may have learned to walk before 12 months, or much later. As his parents, you accommodated such differences. You expected him to succeed – you knew that he would eventually talk and walk. When it comes to reading, parents’ expectations are often tainted with fear and anxiety. It is this fear and anxiety that often gets transferred onto the child. The child senses “there is something wrong here” and responds accordingly. The essential thing is to build on your child’s strengths. Link reading to his interests and make reading a fun family thing to do. Relax and enjoy the time you spend reading together and you will find Matt responds positively. Limit the time to 10 minutes in the first few weeks so that the anxiety is lessened and you can share the best 10 minutes of Matt’s day with a book.
9. How do I know that Kristy hasn’t just memorised the book?
Memorising the book is just part of the reading process. It may look like memorising to you but Kristy is actually modelling reading and behaving like a reader. These things need to be celebrated. Sit back and enjoy watching Kristy grow and develop in the world of literacy. Acknowledge that she is actually picking up a book and wanting to read. Many children are not interested enough to find a book. A child who feels like a reader, looks like a reader and acts like a reader will continue to develop a love of books and master the reading process.

10. Should I cover up the pictures? Ben seems to be just making the story up using the pictures.
Pictures hold vital clues to what is happening in the story. Readers need all the support they can get to understand the events of the story. Reading is not test!!!! Sometimes pictures complement the story; other times a different story is being told through the pictures. Either way, pictures are a story within the story. Allow Ben the time it takes to look at the pictures. Prior to reading together, spend time discussing the pictures. This is part of the book orientation and can be most beneficial in scaffolding his reading attempts.
When Ben is reading independently, he needs to know where to look for extra clues to help piece the story together. These clues are often in the pictures.
When children begin to read, they retell the story through the illustrations. When they do this, they are indicating that they know how books work. They often use the language of the books. They recall the events of the story and it is not unusual for young, developing readers to gather an enthusiastic audience of their friends.

For more advice you can go to Professor Kaye Lowe’s “Reading 4 Success” website http://www.read4success.com.au/

Farewell Prac Student: This week we farewell Veronica Trow from ACU who has undertaken her 4 week prac in 3S. We thank Veronica for all her hard work and hope that she has enjoyed her time at St Mary’s. We wish her all the best with her future teaching career.

Stage 3 Excursion to Mogo: Was fantastic! Congratulations to the students in Year 5 and Year 6 who were wonderful ambassadors for St Mary’s. Their behaviour was impeccable and they asked many very interesting questions. It was a very worthwhile day and we all learnt many new things about the goldfields during the 1800’s. Please see the pic collages attached from our excellent day.

Year 6 Farewell Mass and Dinner: Tonight our Year 6 students and their parents come together to celebrate the final days of their Primary School journey. The evening will begin with a special class Mass with the parish at 5:15pm and will continue with dinner and a disco afterwards in the Performing Arts Centre. A few other little surprises will be thrown in. So parents, bring your cameras and tissues!
I would like to thank in advance Mr Justin Bateman, the Year 6 students and the Yr 6 parent committee for all their hard work behind the scenes for organising this very special evening.

Wishing God’s Best for you ...

Catrina Niddrie
Assistant Principal
What’s Hot

In Kinder KW the students are reading the following books. These books have gained a rating of 8 or more:

- Ask a Dinosaur by Julia Bryce
- Where the Wild things Are by Maurice Sendak
- One Dragon’s Dream by Peter Pavey
- Christmas Wombat by Jackie French and Bruce Whatley
- Baby by Tania Fox and Ann James
- Why I Love Australia by Bronwyn Buncroft
- Willey’s Pictures by Anthony Browne
- Rhino’s don’t eat Pancakes by Anna Kemp and Sara Ogilvie
- That Pesky Dragon by Julie Sykes
- Knock Knock Who’s There? By Mary Small
- The ANZAC Puppy by Peter Millicent and Trish Bowles
- Warambi by Aleesah Darlison
- Shutting the Chooks in by Libby Gleeson
- The Wonky Donkey by Craig Smith
- Baby Bilby Where Do You Sleep? By Warelle Oliver
- How the Kangaroos got their Tails by George Mung Mung
- Herbert and Harry by Pamela Allen
On Friday 27 November the Mini Vinnies group were fortunate enough to attend a leadership Social Justice Day at the Australian Catholic University with 11 other schools in the Canberra and Goulburn Diocese. All students must be commended for their excellent behaviour and each student represented St Mary’s with pride. We were presented with many keynote speakers throughout the four workshops. The students attended the following workshops:
1. What is Social Justice?
2. Mini Vinnies collaboration and planning for 2016
3. Social Justice Stories and experiences
4. Night Patrol Van

Student comments ...

**Ella K** – I like how we decorated and made a bag for the poor.

**Rhianna B** – My favourite part was when we had the HUGE muffins. We played a poverty game where we were given a card with information on it. I was poor but it was still fun.

**Ryle S** – I think that the Mini Vinnies Social Justice Day was a great experience. We learnt what St Vincent De Paul does and how it started. We also played fun games. I love the giant chocolate muffin and chocolate milk that we had for recess.

**Luke M** – My favourite part was when we made bags for the homeless people. These bags go into the Night Patrol Van. We also learnt about the Night Patrol Van.

**Jasper Z** – My favourite part of the Mini Vinnies excursion was where we looked at the Night Patrol Van. It was interesting.

**Vivienne G** – My favourite thing was listening to the true stories that the St Vincent De Paul people told.

**Isaac S** – I loved making the bags for the Night Patrol Van and having giant cupcakes.

**Chloe S** – We had a great time in Canberra. I loved making the bags and filling them with toothpaste, soap and other things to go in the Night Patrol Van. We had giant muffins and I had a chocolate muffin.

Thank you to Mrs Croese, Rita C and Joe S for assisting with the transport of the children. It is very much appreciated. Please enjoy looking at our wonderful photos of the day.

Mini Vinnies Christmas Appeal

Christmas is one of the peak times of the year where many individuals and families experiencing hardship turn to Vinnies for support. At Christmas Vinnies members and volunteers, through the generosity of supporters, spread a little magic at this special time of year by providing families in crisis with Christmas gifts and necessities.

St Mary’s Mini Vinnies are asking children in each class to kindly donate an item for the giving mass on Friday 11 December. Items could include cakes, small toys, biscuits, Christmas foods, hygiene products etc. Thank you in advance.

Sophie O’Hehir
The fun is about to begin ... the SRC are hosting the:

**SCHOOL DISCO!**

**Theme:** Rock’n’Roll Christmas, or just mufti!!

**Cost:** $2

**Time:** Kinder – Year 2 (12:15-1:15pm), Years 3 – 6 (2:00-3:00pm)

DJ Matt Brown will be taking control of the music and providing us with an hour full of fun entertainment. The SRC will be running games and prizes will be awarded. We’re looking forward to a groovy time!

**Next week...**

Our wonderful SRC 2015 will be interviewed in the newsletter showcasing their highlights for the year. The newly elected 2016 SRC will be announced at the end of year school Mass on Friday 11 December.

Sophie O’Hehir

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**Uniform pool**

Our wonderful clothing pool volunteers Helen and Leo Kop will be in the school hall on Wednesday 27/1/15 from 10-10.30am if you require second-hand uniforms.

Do you have items to donate? Your help is very much appreciated! Ph. 44742362

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**Please note:**

Mrs Jo Matthews will be on annual leave from Friday 27th November to Wednesday 16th December. Any enquiries regarding Learning Support during this time can be made via the school office. Ph. 44742817

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**THE CATHOLIC EDUCATION COMMISSION**

To assist Archbishop Christopher in furthering the mission and ministry of Catholic schools of the Archdiocese, you are invited to forward an expression of interest in one of the following CEC positions for 2016, noting that the Commission meets at an average of three times per year (this may change):

- Chair, Catholic Education Commission. Experience and expertise in the chairing of meetings and an understanding of the Mission of Catholic Education are essential.
- Member, with experience and expertise in the financial area
- Member, with experience and expertise in the legal area

A one page CV including a reference from your Parish Priest is to be sent to:

Archbishop Christopher Prowse
Archbishop of Canberra and Goulburn
Email: archbishop@cg.org.au

Closing Date: 4 December 2015

For further enquiries please contact Cathy Moffitt on 6201 9811
Congratulations to the following children who received class awards this week. It is great to see so many children working hard and receiving acknowledgment for their efforts - well done to all!

**Kinder CK**
Tyler C, Charlotte R, Lily H, Mitchell Z

**Kinder W**
Lorelai B, Oscar B, Charlie G

**Year 1H**
Leila S, Max V, Aisha Mc

**Year 1O**
Karla W, Mia C, Jordon T

**Year 2JP**
Max C, Will D, Jake V

**Year 2J**
Ellie VW, Kehlei C, Tyler C

**Year 3D**
Bradley B, Matilda T, Jack B

**Year 3S**
Sam E, Jared S, Shyann M

**Year 4**
Josiah M, Brendan M, Chloe C, Charbel H

**Year 5**
Taesha T, Max M, Jaymz M, Abbey B

**Year 6**
Harrison C, Hugh C, Daniel M, Cameron M, Declan C

**Library**
Jared S (3S), Kye Z (3S)
St Mary’s played Moruya Primary in their annual clash at Gundary Oval last Thursday. The Public School won the toss and sent us in. Scoring was tight early due to some very accurate bowling from the Moruya openers but then we started to find some gaps in the field and our running between the wickets continued to improve. Opener Sam and young Bailey both top scored with 10 very hard hit runs each while skipper Cooper and Vincent both contributed strongly with 4 runs apiece. St Mary’s finished with 68 from their 20 overs. A target they could definitely defend if they played to their potential.

Moruya next in but were immediately troubled by our length and speed, supported by some very committed fielding. Sam mesmerised them with his gentle wrist spin and really dried up the runs for a long period of time. He finished with 2 wickets for 5 runs while skipper Cooper finished with 2-1. Other wicket takers were Bassie (1-6), Archie (1-2) and Riley (1-5) but the pick of the bowlers was definitely Ryle who finished with 3-0. Young Bailey was also accurate and at times dangerous and finished with 0-3.

We used two keepers during the afternoon, and both Josh and Sam were exceptional. Sam also finished with 3 catches to cap a truly remarkable match while Bassie, Riley and Bailey all took very good catches. Declan, Tom and Joey along with Bassie were very nimble in the field. Moruya finished all out with 30 runs.

Congratulations to the entire team and particularly to ‘Player of the Match’ Sam. A big thanks to those parents who were able to make it to the match and also to those who helped with the gear.

John Harnett
It’s a (Christmas) WRAP!

How will you close up the school year and set the scene to make next year your child’s best year ever?

It’s that time of year again! The school year is almost over. The Christmas holidays are just around the corner.

“Where did the last twelve months go?” That’s the adult viewpoint. Kids think, “What took so long?” Different ages, different perspectives.

Kids generally want to plunge into holidays, leaving schoolwork, timetables and teachers behind. That’s only natural.

But before they get too far into holiday mode, consider how you’ll round out the year, and bring it to a close. If your child is finishing primary or secondary school then there will be a graduation ceremony that signals the end of one phase of their school lives.

The greater importance given to school graduation ceremonies over the last few decades is recognition of the human need to bring closure to one stage of life, and prepare for the next.

Kids of all ages benefit from parental recognition of their achievements and successes as it sets the stage for the coming school year.

Here are a few ideas to help you close off the old year to prepare for the year ahead:

1. Discuss the highlights and the lowlights of the year:
Ask kids to name their highlights, favourite times or most memorable moments of the year just gone. Use age appropriate language and questions that will open them up, rather than shut them down. At the year’s end I would ask my school-aged kids to rate the year from 1 to 5, and to identify their best memory, their favourite subject and something new that they encountered. These questions worked for me, but each parent needs to find their own approach.

2. Celebrate improvement and success:
Identify one or two areas where they excelled, improved or overcame some challenges. Broaden the focus away from just academic performance and recognise achievement in social, sport or arts areas. It’s important for kids who struggle academically to understand that you value success in a variety of areas.

3. Show appreciation:
Consider how they can show appreciation to teachers, coaches or other people who may have assisted them during the year. Not only is it good manners to show gratitude, but some kids need reminding that other people contribute to their achievements.

4. Look forward
It may be beneficial to give your kids a chance to vent about some aspect of the year that they didn’t like, found difficult or challenging. Try to limit this type of discussion so that it doesn’t end in a whinge session and point them toward a better future next year.

5. Now relax
It’s time for them to set the previous school year aside, put their feet up and chill out over the school break. Remember, if the previous year wasn’t one of your child’s best, the five to six week break gives him or her a chance to make a fresh start next year.

So it’s a wrap! The slate has been wiped clean. Enjoy the break and see you next year!
Are you interested in becoming a hospital volunteer?

Did you know that being a volunteer can improve your overall health and feeling of wellbeing as well as being a way of making new friends?

Applications are invited for new volunteers to participate in the implementation of the award winning; Dementia and Delirium Care with Volunteers Hospital Program at Moruya or Batemans Bay Hospital.

A two day training program for new volunteers will be provided in January 2016. If you would like to know more or obtain an information and application pack, please contact:

Brigid Crosbie
T. 4474 1988
M. 0408 247 844

Applications close 4 December 2015

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Food vendor needed for January 2016 event

Mirrabooka Riding Club is looking for someone to run the canteen at their annual Summer School (16-21 January 2016). This popular event hosts approx. 120 riders and their families.

MRC have made the decision to outsource their canteen this year. This is not a voluntary position. This opportunity is open to individuals or as a fundraising opportunity for community/sporting groups.

For more information, please contact:
Gen Schofield
m. 0410504520

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Community Announcements

Summer Holiday Junior Tennis Clinics

Dates: Dec 22-23, Jan 19th-21st
Cost: $40 per day or $70 for both days

For more information, please contact:
Tennis Pro Richard
0414 753 941 or Email: treillick@bigpond.com

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MORUYA SUMMER HOLIDAY HORSE RIDING CLINICS

Full and Half Day Clinics for children aged 6 and above

At Ellemere Equine Centre it’s not just about riding a horse! Horses help to teach children resilience, empathy, communication skills, confidence and responsibility. These are life skills that will help to set your child up for the future. Our school holiday clinics cover riding and horsemanship skills as well as staying safe around horses.

Lessons available with our fully qualified and insured Instructors on quiet and educated school ponies.

Call 0438765594 to enrol
Join the fun this summer and come along to a drama workshop!
Each two day workshop focuses on building confidence and communication skills through voice, movement and drama classes. The students will participate in improvisations, script work, character development and mask making.
Email info@brookeellenlouittit.com today to register your interest.

**workshop #1**
St Mary's Performing Arts Centre
17 - 18 December
ages 7-12
8:45am - 3pm
$80

**workshop #2**
St Mary's Performing Arts Centre
21 - 22 December
ages 7-12
8:45am - 3pm
$80

Workshops require a minimum of 15 students to operate.
10% discount applies for upfront payment received before December 9.
15% discount applies for students enrolled in both workshops #1 and #2.
50% deposit required with enrollment.
CAROLS
BY CANDLELIGHT
Moruya

Music, singing, friends, family & holiday cheer!

SUNDAY 13 DECEMBER 2015
RIVERSIDE PARK, MORUYA
5.30, PRE-CAROL ENTERTAINMENT

This year we will be running a toy drive to bring presents to children that are less fortunate. If you would like to donate, please bring an unwrapped toy of your choice to be wrapped and given to someone special this Christmas.