Dear Parents

The school staff at St Mary’s community would like to wish all the mothers a very happy Mother’s Day this Sunday. Please try to come along to the special breakfast on Friday morning from 8.00am. There will be a special table set up for families to donate to Cancer Research if they would like to. Children are encouraged to bring along some money to purchase a small gift for their mother from the stall. Families are most welcome to stay for the Year 1 focus assembly after the breakfast beginning at 9am.

Building Refurbishment
The planned building work at St Mary’s will begin next Monday with the relocation of the Year 1 children to the hall. The following dot points might help to explain the scope of the works:

- The successful tenderer was Peter Louttit from Moruya.
- Stage 1 will include the refurbishment of the Year 1 classrooms. The store rooms at either end will be converted into classroom space; the floor will be on one level only; carpet will be replaced; new walls will be constructed to allow for 3 classrooms; new ceilings and lighting will be installed; a walkway will be provided instead of stairs; new timber will be installed for the veranda. Year 1 classrooms will be relocated after carpet has been placed on the hall floor.
- Stage 2 will include much of the same work on the inside of the Year 3 block.
- Other works include a reworking of the current library space. Proper entry and corridor for Years 4,5,6. Permanent room dividers will be built between current Year 4,5 and 6 classrooms.
- Work will be done on the interior of the Year 2 downstairs classroom.
- A container has been purchased and will be in position for this week to help store sports equipment during the refurbishment.

We are very fortunate to receive this grant and we are looking forward to having some new learning spaces for our children. There will be some dislocation during the works but we have ‘short term pain for long term gain’.

Open day
We had a visit on Tuesday from children who attend local preschools as well as other children wishing to come along to St Mary’s. The children enjoyed activities arranged by the students and staff at St Mary’s. We have a second Open Day next Monday when parents can come along for information and a tour of our school. The Open Day will be from 10.00am until 12.00noon.

Best wishes
Mick Lowe
Principal

Weekend Masses
Moruya: Vigil Mass – Saturday 6pm
Tuross: Sunday 8am
Moruya: Sunday 10am

Friday 8 May
Mother’s Day breakfast, 8am
Donations taken for Cancer Research
Mother’s Day focus assembly, Year 1
Mother’s Day stall

WEEK FOUR:
Monday 11 May
Open Classrooms 10am-12pm
AFL Clinic K/1/2
Tuesday 12 May
Naplan Years 3&5
Wednesday 13 May
Naplan Years 3&5
Thursday 14 May
Naplan Years 3&5
Friday 15 May
Confirmation Retreat Day, Carroll College 9-3pm
Saturday 16 May
River of Arts Festival

Just For Fun
Knock, knock
Who’s there?
Cargo
Cargo who?
Car goes vroom vroom

Birthdays!
Happy birthday to the following students:

Zac W
Luke G
Kehlei C
Ryan C
Thomas G
Emma P
Kody G
Monique B

Cancer Research
There will be a special table set up at the Mother’s Day breakfast and assembly for families to donate to cancer research if they would like to.
How is Mary the greatest role model for Christian mothers?

Mother’s Day has a deep spiritual dimension. Mary, the mother of Jesus, is the greatest of all mothers. Motherhood has always been a sacred and noble vocation, but Mary raised it to an even greater stature when she became the Mother of God. As the mother who is “blessed among women” (Lk 1:42), Mary gives us the clearest and most inspiring picture of what the ideal mother should look like. Mary was “full of grace,” or put more simply, God lived within her. This came naturally because of her upbringing. St. Ann was Mary’s mother, and Ann taught her young daughter to be loving and kind, attentive to God’s Word, and obedient to God’s will. With such a firm foundation, Mary was so favourably disposed to God that when the archangel Gabriel appeared to her and said, “You will bear a son,” with deep faith she trustingly replied, “Let it be done to me according to your word” (Lk 1:31, 38). Every Christian mother loves God with all her heart and responds favourably whenever God calls. When Jesus was crucified, Mary stood at the foot of the Cross and suffered with him (Jn 19:25). She never abandoned her child, even during adulthood, particularly when things were at their worst. This sort of enduring love is exemplary for Christian mothers. Children get into trouble, sometimes for the right reasons, sometimes not, as children or as adults. Mothers like Mary stand with their children throughout life, especially when things go bad, even if they are unable to alter the course of tragic events, to offer love and support in whatever way they can.

Year 1 Special Assembly for Mums

A reminder that Year 1 students with their teachers Mrs Hadley and Miss O’Hehir will present a very special focus assembly tomorrow morning at 9am in the PAC at the conclusion of the Mother’s Day breakfast. This liturgy is to thank and pray for our mums and show them how much they mean to us. Please bring family and friends to join us tomorrow morning. There will be a table set up in the hall for anyone who would like to donate to cancer research. This is a very important and worthwhile cause Australia wide and particularly as we have a number of families at St Mary’s who are affected by this terrible disease.

Confirmation retreat

Mr Bateman and the Year 6 students will travel to Carroll College next Friday 15 May to attend their Confirmation retreat. The students will join with St Bernard’s Year 6 students and participate in prayer, Mass and group rotations related to Confirmation. Year 9 students from Carroll College will lead the group activities and support the students throughout the day. Fr John will celebrate Mass with all the students at the conclusion of the retreat.

Yr 4 Mass

Parents and friends are welcome to join Mr Harpley and his Year 4 class at their class Mass next Thursday 14 May at 9.15am. The Mass will be held in the Presbytery at this stage due to Church renovations.

Prayers

We continue to extend our prayers and best wishes to those in our school community who are sick. We pray for Lisa Beauchamp, Jacqui Heffernan, Diane Maher, Anthony Edwards and for Christine Wales (mother of Tyler KCK) who was transported to Canberra Hospital after a car accident last week.

Loving God,  
as a mother gives life and nourishment to her children,  
so you watch over your Church.  
Bless these women,  
that they may be strengthened as Christian mothers.  
Let the example of their faith and love shine forth.  
Grant that we, their sons and daughters,  
may honour them always  
with a spirit of profound respect.  
Grant this through Christ our Lord.  
R. Amen.

Wishing all mothers a very happy Mother’s Day  
Marg Croese  
Religious Education Coordinator
**Communication Corner**

**OPEN Classrooms:** On Monday 11 May, St Mary’s will be opening its doors to the community and prospective families to come and visit our school. Our Year 6 leaders will take families on tours around our school facilities and showcase the wonderful educational learning happening at St Mary’s.

**School Winter Uniforms:** Next week all students must be wearing their full winter uniform. Outlined below is the boys and girls winter uniform information.

**Girls Winter Uniform**
- Winter tunic: Navy check
- Shirt: Light blue long-sleeved with ‘Peter Pan’ collar
- Navy cross-over tie
- Navy stockings or navy knee-high socks
- Black school shoes
- Jumper: Maroon V-neck with logo
- Hat: Maroon cricket-style
- Hair accessories to match uniform
- Shower or bomber jacket: Maroon with logo

**Boys Winter Uniform**
- Trousers: Grey
- Polo Shirt: Light blue with logo
- Black school shoes with short grey socks
- Jumper: Maroon V-neck with logo
- Shower jacket: Maroon with logo
- Bomber jacket: Maroon with logo
- Hat: Maroon cricket-style

**Alternatively:**
- Slacks: Maroon
- Shirt: Light blue long-sleeved with ‘Peter Pan’ collar
- Navy cross-over tie
- Black school shoes with short white socks
- Jumper: Maroon V-neck with logo

The school uniform can be purchased from ‘Hip Pocket’ in Batemans Bay. Parents are able to place phone orders for uniform items as Hip Pocket will deliver items to school, which will then be sent home with the eldest child.

**Hip Pocket Workwear, phone: 4472 6990**

NOW BACK IN STOCK @ HIP POCKET:
- Sports polos, girls ‘ ties
- and boy’s long-sleeved polos

**Naplan:** Please keep our Year 3 and Year 5 students in your prayers as we wish them all the best, as they undertake national testing next week. The timetable of tests is:

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Language conventions 40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
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<tr>
<td></td>
<td>Writing 40 minutes</td>
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<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Language conventions 40 minutes</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
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</tr>
</tbody>
</table>

*Continued over page ...*
5 Great Tips for helping your child maintain a positive outlook during NAPLAN:

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities for them to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare your child for the NAPLAN tests:

1. **Take your cues from your child:** If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2. **Focus on doing their best & trying hard:** Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3. **Listen to any concerns they have:** If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4. **Give them some relaxation ideas:** Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5. **Help them retain their perspective:** One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, if they don’t do as well as they’d like. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.


Wishing God’s best for you,
Catrina Niddrie
Assistant Principal

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**Term 2 Events Diary**

- **Mother’s Day Breakfast and Stall (Friday 8 May)**
- **Class Open Day (Monday 11 May)**
- **NAPLAN (12, 13, 14 May)**
- **Confirmation Retreat (Friday 15 May)**
- **River of Arts Festival (Saturday 16 May)**
- **Community Council Meeting (Thursday 21 May)**
- **Athletics Carnival (Friday 29 May)**
- **Confirmation Mass Carroll College (5pm, Sunday 31 May)**
- **School Photographs (Tuesday 2 June)**
- **School Movie Night (Thursday 4 June)**
- **Grandparents Day (Friday 5 June)**
- **Literacy/Numeracy Night (6.30pm, Tuesday 9 June)**
- **Bike-a-thon (Thursday 18 June)**
- **Variety Night Carroll College (Wednesday 24 June)**
- **Last day of Term 2 (Friday 26 June)**
Looking good in the Library!

We have just purchased lots of wonderful new books for the library so be sure to come in and check them out!

Happy reading! Mrs Afflick
Lucas B: I love my Mum because she makes me breakfast and takes me shopping
Brooke S: My Mum is awesome because she cares for me and takes me to the bus stop
Noah L: I love my Mum because she takes me to Karate
Baley D: My Mum takes me to the beach and that’s why I love her
Cooper C: I love my Mum because she takes me to the Ice cream parlour
Ruby H: My Mum is awesome because she gives me great cuddles
Murray L: My Mum is fantastic because she takes me to lots of great places
Jack V: My Mum takes me to play on the swings and I love her for that
Michaela F: I love my Mum because she washes my clothes and takes me bike riding
Cody C-H: I love my Mum because she takes me to the park and we have all the fun
Cameron P: I love my Mum because she takes me to fun places like soccer
Kobi B: My Mum gives me the best hugs because she loves me
Charlie G: I love my Mum because she plays hide and seek with me
Ewan C: My Mum looks after me and my brother and I love her very much
Sahara K: I love my Mum because she gave me a great birthday party
KCK - I Love my Mum

Cecilia S: My mum takes me to the doctors when I feel sick

Vivienne J: My mum makes me the best dinner and the best lunch and the best breakfast

Hannah W: I love my mum because she hugs me

Cooper M: My mum is the most awesome mum in the world because she takes me on bike rides

Autumn B-C: I love my mum because she comforts me

Jack B: My mum is special because she helps me when I am sick and she brings me desert

Kade D: I love my mum because she lets me ride my bike when it is raining

Bailey: My mum is a awesome mum because she lets me do backflips on the trampoline

Mitchell: I love my mummy because she gives me hugs and kisses

Adam S: My mum is special because she helps me make stories

Brooke B: I love my mummy because she gives me cuddles

Tyler C: Mum is special to me because she takes me to the park

Charlotte R: My mum is the most awesome mum in the world because she gave me her necklace with a gem inside it

Elliebeth B: I love my mummy because she gives me some toys

Charlie H: My mum is special because she loves me a lot

Jayden: My mum takes me to Canberra and she gave me a teddy

Lily H: My mum is special to me because she gave me a love heart coin to make me feel safe

Bianca B: My mum and me love each other
Year 2 Mother’s Day Thoughts

Mummy do you remember when you and I went in the pool and relaxed and we had so much fun. I love you mummy.  
By Tahliyah

Mum I love you and I wish we could go to the cinemas and get the DVD. By Jake

Mum do you remember in Thailand when I dropped my ice cream on the ground and you gave me yours. Thanks mum. I love you. By Will D

Mummy do you remember when I spilt Milo on me and you wiped it off me. Thanks mum. By Bailey

Mummy do you remember when we went to the beach and when I fell into the water you gave me your towel because I forgot mine. I love you mum. By Scarlett

Mummy do you remember when I hurt my knee and you gave me a bandage and after that you hugged me and it made me feel happy. I love you mum. By Jack

Mum do you remember when I put the whoopy cushion under your pillow. I laughed and laughed but you didn’t think it was very funny. I love you mum. From Beau

Mum do you remember when we watched Shaun the Sheep Movie and they all went to a restaurant and a famous guy was there and they copied him. We thought it was really funny. From Max

Mum do you remember when we went to the movies and watched Madagascar 3 and after it we went shopping. I had fun. I love you mum. From Jessica

Mum do you remember when you bought us Big Hero 6 because we really, really wanted it. You’re the best. From Riley

Mummy do you remember when we went to the movies and watched Cinderella and then we went to Target to buy me a dressing gown. By Kaitlyn

Mum do you remember when I hurt my foot and you helped me. From Marli

Mum do you remember when we were walking on the beach and there were two trails and I got lost on one of them. Then you found me. You’re the best. From Lake

Mini Vinnies News

Last Friday I attended a meeting at St Bernard’s Primary School with other teachers from St Bernard’s and Carroll College and Father John. Amanda from Mini Vinnies in Canberra led the meeting and assisted with getting our Mini Vinnies group running across the three schools. Amanda is looking forward to coming down this way to work closely with us and help us with social justice issues and how to live out our faith through action.

Just recently, a Mini Vinnies Little Book of Prayers has been published by Mini Vinnies groups over Australia. I have included a Prayer written from the Mini Vinnies group in Armidale as I believe those severely affected by the Nepal Earthquake need our Prayers. This Prayer is very appropriate for the Nepal tragedy.

Dear God,

We pray for all the people grieving because someone they know and love has gone to heaven, that they will no longer be sad. Please help the people who have lost everything through a natural disaster or war so they have the courage to start again.

I would love for our St Mary’s Mini Vinnies group to write our own Prayer together and hopefully ours can be published in this beautiful book of Prayers too!

Sophie O’Hehir
**SRC News**

**IMPORTANT NOTICE:** Starting from next week there will be a SRC ideas box left in Miss O’Hehir’s room. This box is open for any student to write their ideas for the SRC to discuss at our Thursday meetings. The SRC will introduce this at Monday’s assembly.

**SRC in the spotlight:**

**Archie H – Eyre Vice Captain**

When did you commence at St Mary’s? 2009
What is one of your favourite school memories? Going on the Canberra excursion
One thing you love about St Mary’s: All of the fun sports we get to play
One thing you would like to see the SRC achieve this year: A school newspaper and a lunch time Rugby World Cup game.
Favourite book: ‘Extra Time’ by Morris Gleitzman
Interests and hobbies: Rugby and surfing
What are your dreams for the future? To play for the Brumbies

**Makaylah C – Year 5 Representative**

When did you commence at St Mary’s? 2014
What is one of your favourite school memories? When I was elected on the SRC
One thing you love about St Mary’s: All of the fundraisers and stalls we do
One thing you would like to see the SRC achieve this year: I am really looking forward to the Pi-rate Day in Week 8.
Favourite book: ‘Malala’
Interests and hobbies: Cheerleading and Dance
What are your dreams for the future? To become a lawyer and help the community.

**Claire M – Year 4 Representative**

When did you commence at St Mary’s? 2011
What is one of your favourite school memories? When I met all of the teachers
One thing you love about St Mary’s: I love how kind everyone is
One thing you would like to see the SRC achieve this year: To make every student happy at St Mary’s
Favourite book: ‘The Weird Collection’ by Anh Do
Interests and hobbies: Art and swimming
What are your dreams for the future? A happy life

**DON’T FORGET:**

Pirate Day on Friday 12 June (Week 8)

Sophie O’Hehir

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**2015 Season: Junior + Minkey Hockey**

Saturday mornings
11.00am Minkey (up to age 7)
11.45am Juniors (ages 7-12)
All equipment - sticks, shin pads etc - is supplied. These comps require no weekly commitment, please come as often or little as you’re able. Cheryl will teach the kids skills so there is no need to have any prior knowledge. The junior kids will do some practice drills and skills and then progress to a game later on.

Costs are:
Minkey (up to age 7) $2/week
Juniors (ages 7-12) $3/week

All games to be played at the hockey field, at the top of Gundary Oval Muruya.
St Mary’s Open Day
**Week 3 Class Awards**

Congratulations to the following children who received class awards this week. It is great to see so many children working hard and receiving acknowledgment for their efforts - well done to all!

**Kinder CK**
Jayden P, Lily H, Tyler C, Charlotte R, Brooke B

**Kinder W**
Murray L, Lucas B, Ruby H, Kobi B

**Year 1H**
Lucian M, Leila S, Chelsea W, Annabelle P

**Year 1O**
Ashlee B, Piper S, Liam E, Ryan C

**Year 2JP**
Marissa M, Beau M, Max C

**Year 2J**
Jayda E, Ryley BC, Chloe H

**Year 3D**
Kara H, Matthew B, Angelina H

**Year 3S**
Lena H, Max G, Monique B

**Year 4**
Nyeka B, Felicity L, Lachlan D

**Year 5**
Ethan P, Lawson H, Michala P

**Year 6**
Jess I, Will P, Alana S, Rhys F, Sebastian H

**Library**
Charlotte S (3S), Adam S (KC)
When I was busy at work I would often think about what my wife must be doing. I used to conjure up an image of her playing happily with my three-year-old son in the sandpit at the local playgroup while the other two children slept peacefully nearby. With these images at the front of my mind I thought motherhood sure beat working for a living.

Many years ago I discovered how far from the truth my notion of motherhood really was when my wife and I swapped roles. I must confess that two of the children were at school so I had it easier than my partner but it was as close as I could get.

The first thing I learned was that while I may be the primary carer I could never be a substitute mother to my children. Take sickness or illness for example. When one of the kids was off-colour, had a cut or bruise or just needed some tender loving care they headed straight for their mother. Dad may do in the meantime, but I was a pale imitation of the real thing, their mum, when it comes to dispensing comfort. I could give them just as good a hug as any female. It is just that their mum was well ... their mum. It is as simple as that.

I also learned there are some things that fathers can’t do as well as mothers. In my case it was fixing my daughters’ hair. The first time I put my youngest daughter’s hair in a plait she cried. Not from pain, just the embarrassment of being seen in public with a hair-do that looked like a piece of knotty, old rope. It became accepted in my house that ‘dads don’t do hair’.

I soon appreciated the unique skills that mothers develop if they are to survive the rigours of parenting on a daily basis. In particular, mothers seem to have the uncanny knack of doing three jobs at once while dealing with noisy or whingeing children.

Multi-task masters
Anyone who can cut a round of sandwiches, prepare breakfast for a family, find a missing pair of socks for tiny feet while making sure everyone is on track, has my vote. I have trouble getting myself dressed in the morning, let alone worrying about anyone else.

There is no place in a mother’s repertoire for tunnel-vision or focusing on one task at a time. These are luxuries reserved for the workplace, not the family home. The fact that kids are noisy, demanding and often unpredictable means anyone who spends a fair time in their vicinity must be flexible, patient and able to keep cool under extraordinary pressure. Qualities I still don’t possess.

Take cooking for example. The job of preparing a decent meal wasn’t too hard. I could – and still can – usually produce something quite edible with a minimum of fuss. However, rarely did I have the chance to cook in isolation. There was always a child interrupting, asking for help or just wanting to chat. Not to mention fitting cooking around bathing, hearing kids read or picking them up from sports practice.

An increasing number of mothers do full-time paid work then come home for their second shift of parenting. Any mention to these mothers of my trials with the juggling act, simply evokes a shoulder shrug and a ‘welcome to the real world’ look.

If anyone says that motherhood is not like real work, send them my way. After many years of being the primary parent to my children – usually the preserve of women – I can really set them straight. It’s hard yakka that largely goes unrewarded.

Happy Mother’s Day!

Michael Grose
Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children’s thinking styles, how closely a child’s explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent’s explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

1. Take your cues from your child:
   If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2. Focus on doing their best and trying hard:
   Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3. Listen to any concerns they have:
   If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. ‘Yes, sometimes tests can be a little scary, but they get easier every time you take them.’ Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4. Give them some relaxation ideas:
   Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5. Help them retain their perspective:
   One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.
Open Classrooms
Monday 11 May

10am - 12pm

Everyone is warmly invited to attend our Open Classrooms.
Come and see the wonderful learning opportunities that St Mary’s provide.

Take a tour of our school and facilities led by our Year 6 Leaders.
Collect an enrolment pack and return completed to Annette at the front office.
Come and meet our Principal and excellent team of educators.

PO Box 212 Moruya NSW 2537
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E office.stmarysmoruya@cg.catholic.edu.au
W www.stmarysmoruya.nsw.edu.au

Catholic Schools & Early Learning Centres
Enrolling Now
4 - 22 May
Happy Mother’s Day!

Colour me in for Mum!